



# PROJECT REVIEW

## 2020-2021

### STUDENT ASSOCIATION



# INTRODUCTION

The Student Association is proud to share the first-ever Project Review. In 2020, the Senate passed the Project Evaluation Act to empower the Student Association to reflect upon, evaluate, and adjust its past projects to make the most efficient use of student funds and better its advocacy efforts. The first Project Review will review all projects from the 2017-2018 Senate term based on the definition below. The Student Association would like to thank the Student Association Committee Aides and Deputy Chief of Staff Chris Johnson for their dedication in creating the Project Review.

## PROJECT DEFINITION

The term “Project” shall refer to all legislation passed by the Senate that further the student advocacy efforts of the Student Association through identifiable mechanisms. Such mechanisms include but are not limited to: the allocation of funds to an initiative separate from those for student organizations, the establishment of internally-run Student Association programs, the creation of new University policies or services, and the expansion of existing University policies or services. These pieces of legislation may offer services to empower, assist, or protect a subset of the student body or the student body as a whole.

# 2017-2018 SA PROJECTS

## 2017 PROJECTS

### **1. SR-F17-01: SUPPORTING SURVIVORS ACT**

To insist that the University uses its institutions to support survivors of sexual violence and maintain high standards of Title IX policies.

### **2. SB-F17-02: GOVERNANCE AND NOMINATIONS COMMITTEE AMENDMENT**

To establish the Governance and Nominations Committee to replace the Leadership Committee in order to increase the effectiveness of the committee.

## 2018 PROJECTS

### **3. SR-S18-06: FOOD INSECURITY PRIORITIZATION ACT**

To call on the University to prioritize the issue of food insecurity on campus, recognize existing community initiatives, and support student advocacy efforts.

### **4. SB-S18-11: ONLINE AND OFF-CAMPUS STUDENT ENGAGEMENT ACT**

To modernize GW Student Association Senate meetings and to encourage online and off-campus student participation.

### **5. SR-S18-13: THE FREE 18TH CREDIT ACT**

To call a referendum to put a question to the student body concerning making an 18th credit available to all undergraduate students each semester under the fixed tuition rate.

# 2017-2018 SA PROJECTS

## 2018 PROJECTS

### **6. SB-S18-14: THE MALIK MEASURE**

To call a referendum to put a question to the student body to create a Vice President for Sustainability within the Student Association Constitution.

### **7. SR-S18-20: THE STUDENT HEALTH SERVICES IMPROVEMENT ACT**

To recognize the latest Colonial Health Center (CHC) reforms and to call on the University to continue its investment into the CHC, providing continued and improved funding for reforms that will further reduce barriers to student health insurance access, streamline CHC processes, and allow the CHC to provide better quality care.

### **8. SB-S18-23: DIVERSITY AND INCLUSION ASSEMBLY**

To create and institutionalize a Diversity and Inclusion Assembly within the Student Association.

### **9. SR-S18-28: THE UNDERGRADUATE STUDENT-ADVISOR COMPACT ACT**

To support the establishment of an Undergraduate Student-Advisor Compact that shall provide students and advisors with a clear set of fair, transparent expectations for academic advising sessions.

# **1. SR-F17-01: SUPPORTING SURVIVORS ACT**

## **Historical Context**

The 2014 GW Climate Survey stated that of the 10% of GW students who reported experiencing sexual assault to the University, 85% did not feel that GW delivered justice. The Title IX Office and the Office of Students Rights and Responsibilities immediately revise policies and procedures around sexual misconduct and sexual violence to be more comprehensive, consistent, and transparent

## **Current Project Managers and Stakeholders**

Executive Branch Senior Policy Advisor Amy Martin, Sen. Eddy Rastgoo (ESIA-U), Vice President for Campus Operations Anna Weber, Vice President for Sustainability Karina Ochoa Berkley, Title IX Office, Office of Advocacy and Support, GW Students Against Sexual Assault (SASA).

## **Recent Developments and Achievements**

1. Title IX ELS-Training Mandate - In January 2019, the Panhellenic Sexual Assault Working Group “PSAWG” created an Education Guidebook outlining educational resources on campus, in the DMV area, and nationwide, giving students the tools to be trained on issues regarding Title IX. The SA Senate passed legislation to endorse the guidebook and partnered with the Center for Student Engagement to implement a requirement that one of the five required ELS training for student organizations be based on Title IX-related topics, such as bystander intervention, risk management, and sexual assault prevention.

2. Title IX Guidebook and Letter: The Student Association partnered with the Panhellenic Sexual Assault Working Group (PSAWG) and the Division of Student Affairs to develop a resource guidebook for Title IX topics such as Bystander Intervention, Consent, Risk Management, and Sexual Assault Prevention, in order to help student organizations facilitate these important conversations within their membership.

# **1.SR-F17-01:SUPPORTING SURVIVORS ACT**

## **Recent Developments and Achievements**

2. In addition, they collaborated on a new Excellence in Leadership Seminar (ELS) requirement which encourages student organizations to provide training for their members in these Title IX-related issue areas.

3. Survivor Resource Repository: In response to the creation of a social media account that bravely brought to light the experiences of survivors in the GW community, the Student Association leaders developed a repository of resources to support survivors. The Executive Branch of the Student Association recognizes that the high level of sexual assault, harassment, and interpersonal violence within the GW community is only a part of the problem; due to the pervasiveness of rape culture, many survivors are afraid to tell their stories. Since the publishing of the repository, SA leaders have been pushing the University to actively reform its Title IX Office. This repository aims to provide a baseline of resources to support survivors and resources to educate supporters in being better allies.

## **Adjustments and Recommendations**

Continue a partnership with GW Students Against Sexual Assault and the Office of Advocacy and Support.

In fall 2021, we propose the SA President shall create The Task Force on Sexual Assault Prevention & Education to create annual events for Sexual Assault Awareness Month through the GW Student Association and other co-sponsorships, explore the possibility of releasing a Biennial Title IX Climate Survey, utilize official Student Association channels to promote resources and educational opportunities, evaluate and identify Institutional university practices that perpetuate a Culture of Sexual Assault, Continue to raise awareness about on and off-campus safety in regards to sexual assault.



## 2. SB-F17-02: GOVERNANCE & NOMINATIONS COMMITTEE AMENDMENT

### Historical Context

In 2017, the Governance and Nominations Committee was created to replace the Leadership Committee. The piece of legislation updated the Bylaws to include the creation of this new committee.

### Current Project Managers and Stakeholders

Senate Pro Tempore Thomas Falcigno (CPS-G), Vice-Chairperson Eddy Rastgoo (ESIA-U).

### Recent Developments and Achievements

Since the creation of the Governance and Nominations Committee in 2017, the committee has continued to review and update the SA Bylaws and fill any vacant Senate seats. From 2020-2021, the Governance and Nominations Committee has supported the creation of Identity Caucuses such as the Black Senators Caucus, The LGBTQ+ Caucus, The Asian Pacific Islander Desi Caucus, and more. The committee has enacted legislation such as SB-F20-11 The Senate Efficiency Act of 2020 to improve the efficiency of Senate meetings and SB-F20-10 The Virtual Election Act of 2021 to allow the JEC to successfully and smoothly hold a virtual election. Finally, the committee enacted SB-F20-12 The New Constitution Transition Task Force Act for the purposes of reforming the Student Association Bylaws in preparation for the implementation of the Student Association's new constitution and for other purposes.

## 2.SB-F17-02:GOVERNANCE & NOMINATIONS COMMITTEE AMENDMENT

### Adjustments and Recommendations

Governance and Nominations Recommendations from the New Constitution Transition Task Force:

- The Governance and Nominations Committee shall deal with issues and legislation concerning:
  - Amendments to the Student Association Bylaws, excluding the Level 600 JEC Charter, with such amendments pertaining to financial matters jointly shared with the Financial Services and Allocations Committee;
  - Screening candidates for all Senate vacancies;
  - Working with the Executive Vice President in the operation of the Senate;
  - Impeachment, removal, recall, and censure as provided for in Bylaw 201 and 202.
  - The allocations appeal process where the Chairperson Pro-Tempore shall serve as Chairperson of the Allocation Appeals Committee.
  - General oversight of internal Student Association operations across all three branches of government.
  - General oversight of all Senate Committees



# 3. SR-S18-06: FOOD INSECURITY PRIORITIZATION ACT

## Historical Context

1. In a survey of 720 GW students in April 2016 cited in the GW Food Institute *The State of GW Dining* report, 44% of students surveyed said that there had been a time when they did not have enough food to eat. Half of those students stated that this had occurred 4 or more times in a single semester
2. In a 2016 graduation survey, 59% of students stated that they struggled to have enough to eat at least once a month while 19% of students noted that this was a challenge for them 3 or more times a week
3. Under the current dining plan, freshmen are allotted \$18 a day, sophomores are allotted \$12 a day, juniors are allotted \$9.80 a day, and seniors are allotted \$5.30 a day, all amounts that are unrealistic to live off, even with an in-room kitchen

## Current Project Managers and Stakeholders

SA Student Life Committee, Chairperson Sen. Kate Carpenter (U-at-Large), The Store, GW Dining, Office of Student Life: Division of Student Affairs.

## 2019 State of Dining at GW Report

The Food Experience Task Force was formed in September 2018 by the GW Student Association, The Store, and GW Dining. The group is comprised of key campus stakeholders, including student leaders, staff, faculty, and administrators. The Task Force (TF) serves primarily as a platform for all members of the GW community to engage in constructive dialogue and collective action regarding the GW food experience. Our aim is to collaboratively research, evaluate, and address topics of dining affordability, food insecurity, and culturally appropriate food among students of The George Washington University (GW).

# 3.SR-S18-06:FOOD INSECURITY PRIORITIZATION ACT

## Recent Developments and Achievements

The Store: President Katie Howell, Advisor Chinwendu Ngwadam

1.The Store is the on-campus, student-run food pantry that provides free food resources to any member of the GW community who signs up to use it. Since its founding in 2016, it has grown from 21 initial student users to over 700 in only two years. It receives the majority of its food from the Capital Area Food Bank (CAFB), which provides mainly nonperishable food items such as canned goods. Furthermore, The Store maintains partnerships with Panera, Hungry Harvest, Target, and has partnered with Whole Foods. The Store has helped hundreds of students obtain much-needed food resources.

The GroW Community's Community Supported Agriculture (CSA) Program

2. Every semester, The GroW Community (the student organization associated with the garden) partners with local farmers to coordinate a Community Supported Agriculture (CSA) program. Through a CSA model, students pay farmers in the DMV area upfront for a semester's worth of produce, thus ensuring the farmer's financial security. Students can use GWorld, credit, or debit to purchase vegetable, egg, cheese, or meat shares. They are encouraged to split their shares with friends or roommates to be more cost-efficient

# 3.SR-S18-06:FOOD INSECURITY PRIORITIZATION ACT

## Recent Developments and Achievements

### GWORLD at FRESHFARM Markets

3.Thanks to student demand, GW students can use GWorld at FRESHFARM farmers' markets in DC. Conveniently, the Foggy Bottom Farmers' Market is located next to the Foggy Bottom Metro Station just off campus, and The Dupont Farmers' Market is a 20-minute walk from the central campus. At both markets, students can request whatever amount of GWorld they'd like to be charged in exchange for paper vouchers at the FRESHFARM booth. While this transaction is only available at Foggy and Dupont, these vouchers can be used at any of the 12 FRESHFARM markets located across the District.

### GW Dining: Partnership with Swipeout Hunger

4. With this partnership students can donate funds from their Dining Dollar or Colonial Cash via the GET App. All donations are split between two initiatives: The Store and the Abrahams Family Fund which gives emergency funds to students experiencing food insecurity.

The GW administration is currently working to overhaul the GWorld System and Dining options on campus. Because of these events, the SA is unable to address food insecurity until a concrete system is in place

# 3.SR-S18-06:FOOD INSECURITY PRIORITIZATION ACT

## Adjustments and Recommendations

These recommendations come from the 2019 State of Dining at GW Report:

1. Introduce a dining hall serving the Foggy Bottom Campus with more flexible and varied dining plans.
2. Increase the cultural diversity of dining vendors to reflect that of the GW student body.
3. Increase transparency regarding the research, data, or reasoning which informs future changes to Dining Dollar allocation amounts
4. Reevaluate the GWorld commission process to introduce a sliding scale system for the mandatory vendor fee.
5. Create an incentive or matching program to encourage student Dining Dollar spending at FRESHFARM Markets produce vendors.
6. Better promote current resources to support student access to affordable campus food:
  - a. Highlight qualifications and assist with an application for Supplemental Nutrition Assistance Program benefits (SNAP)
  - b. Promote GW's Emergency Funds.
  - c. Feature GW's student-driving initiatives across GW Dining and Student Experience initiatives.
7. Expand meal deal promotion & enhancement
8. Institutionalize the Task Force as a permanent body, the Food Experience Advisory Committee, through the GW Student Association
9. Continue research into the GW food experience

# 4. SB-S18-11: ONLINE AND OFF-CAMPUS STUDENT ENGAGEMENT ACT

## Historical Context

All scheduled and special full Senate meetings must provide a live stream and recording to the GW community via one or more major social networks. Recordings of the full Senate meetings must be posted on the GW Student Association website and/or social media before the next full Senate meeting.

## Current Project Managers and Stakeholders

The Governance and Nominations Committee, The Student Association Senate, Vice President for Public Affairs Cat Oriel, Chief of Staff to the Senate Jack Bloom, GW Information Technology (IT).

## Recent Developments and Achievements

In 2019, the COVID-19 global pandemic transformed Senate meetings into a virtual capacity. Through this new virtual environment, senators have continued to follow the Virtual Attendance Eligibility of Bylaw 505 Section 7.

The GW IT Department has acquired the virtual platforms of Webex, Zoom, and Blackboard Collaborate for students, faculty, and staff to connect virtually for classes, meetings, and student organization events.

In 2020, Sen. Kate Carpenter sponsored SR-F20-15 The Zoomin Toward Success Act to express the popular sentiment that online courses should be instructed on the zoom platform.

## Adjustments and Recommendations

The SA should continue to provide a Livestream and recording to the student population via Facebook and should expand this initiative to include a recording on the website. The SA should continue to pressure the GW administration to continue to uphold student sentiment of instruction via Zoom until classes return to an in-person capacity.

## 5. SR-S18-13: THE FREE 18TH CREDIT ACT

### Historical Context

In 2018, the Senate supported a referendum to make an 18th credit available under the fixed tuition rate for all undergraduate students each semester. This was supported by market basket research that found our market basket institutions allow for their undergraduate students to have the option of taking at least 18 credits, or equivalent, without paying additional fees.

### Current Project Managers and Stakeholders

Vice President for Academic Affairs Liz Gonzalez, Executive Branch Senior Policy Advisor Nicole Cenammo, Office of Academic Planning and Assessment, Executive Vice President for Academic Affairs, and Provost M. Brian Blake.

### Recent Developments and Achievements

On October 19, 2018, the Board of Trustees approved the 18th credit by expanding the University's 17-credit cap, allowing students to take the extra credit without incurring a more than \$1,500 fee. The free 18th credit was implemented in Fall of 2019.

### Adjustments and Recommendations

With the successful implementation of the 18th Credit, there are no adjustments or recommendations to this project.



## 6. SB-S18-14: THE MALIK MEASURE

### Historical Context

In 2018, the Senate supported a referendum to make the Vice President of Sustainability. The Vice President of Sustainability would maintain regular communications with representatives of the sustainability community and attend sustainability-related events.

### Current Project Managers and Stakeholders

Vice President for Sustainability Karina Ochoa Berkley, Chairperson Sen. Courtney Mason of the Special Committee on Sustainability, Vice-Chairperson Sen. Lydia Abera of the Special Committee on Sustainability, Office of Sustainability.

### Recent Developments and Achievements

1. Sustainable Investment Fund (SIF): Exploring possibilities for the responsible and sustainable investment of GW's endowment as well as engaging the greater GW community with more in-depth dialogue on this issue.
2. The Food Experience Task Force: Convene students, faculty/staff, and administrators from all disciplines and Departments of the university to engage in constructive dialogue and action and food insecurity, dining affordability, and a lack of culturally appropriate food.
3. Committee on Sustainable Investment: To ensure maximum student representation in fundraising and oversight of the SIF, we collaborated with the office of sustainability to create the Committee on Sustainable Investments, drafting a mission statement and work plan for the committee, which includes three student members who will serve alongside faculty, staff, and administrators.

## 6. SB-S18-14: THE MALIK MEASURE

### Recent Developments and Achievements

4. **State of Dining 2019 Report:** Using results from a food experience survey released in January 2019, the task force crafted a nearly 40-page date of dining report. The report put forward nine evidence-based recommendations, including evaluating options to establish a dining hall on the Foggy Bottom cat campus, increasing the cultural diversity of dining vendors, and making decisions regarding dining dollar changes more transparent. It further highlights the prevalence of food insecurity among GW students and advocates for more institutional and Sustainable Solutions.

5. **Residence Hall Composting Program:** In partnership with the Office of Sustainability, Resident Housing Association (RHA), and CampaignGW, the Student Association has worked to expand composting accessibility for students. Starting in Spring 2020, compost bins will be made available in Francis Scott Key Hall and Mitchell Hall, as well as in the District House Zero Waste Affinity. These bins will be made available to the communities living in the residence halls, along with other interested students, on a 24/7 basis while working to achieve zero contamination.

7. **Special Committee on Sustainability:** The Senate Special Committee on Sustainability was created in order to form a cohesive group of senators who are passionate and devoted to sustainability initiatives on campus. The committee's mission includes discussing, bringing awareness to, and finding solutions to issues on campus pertaining to sustainability, holding meetings with administrators and writing legislation pertaining to increasing sustainability awareness and sustainable initiatives on campus and collaborating with other green student leaders on campus, in order to share ideas and work together to increase productivity among sustainable initiatives at GW.

## 6. SB-S18-14: THE MALIK MEASURE

### Recent Developments and Achievements

6. Being Sustainable over Winter Break Campaign: In collaboration with the Office of Sustainability, the Student Association Senate Special Committee on Sustainability launched an awareness campaign entitled “How to be Sustainable this Winter Break.” The campaign highlights easy student-made tips on promoting sustainable practices over the break. Tips included wearing a reusable mask, supporting local thrift stores, composting, and more. The campaign exemplifies the Student Association’s commitment to a sustainable future.

### Qualitative Data

1. About \$2 million of GW’s endowment is invested in the Sustainable Investment Fund.

### Adjustments and Recommendations

The SA must continue to support sustainable initiatives on campus. The SA President should have a Secretary of Sustainability in their Cabinet. From the New Constitution Transition Task Force, the Senate should have the permanent Subcommittee on Sustainability.

# 7.SR-S18-20:THE STUDENT HEALTH SERVICES IMPROVEMENT ACT

## Historical Context

On April 2, 2018, the Colonial Health Center (CHC) outlined plans for reform, including the implementation of electronic health records, expansion of CHC services and staff, and the creation of a University mandate that requires all GW students to have health insurance coverage. The April 2, 2018 announcement did not detail any plans to financially assist students who will struggle to pay for the newly-required Student Health Insurance Plan (SHIP) premium. Under the CHC announcements, graduate students are not mandated under the new hard waiver and thus the current graduate SHIP situation has not been reformed at all under these announcements. The Student Health Advisory Council (SHAC) was not fully briefed about the changes mentioned in the April 2, 2018 announcements, and the administration did not give SHAC a chance to provide adequate democratic input from students regarding the scope and direction of the announced plans.

## Current Project Managers and Stakeholders

Vice President for Undergraduate Student Policy Hannah Clayton, Vice President for Graduate Student Policy Tonya Jefferson, Assistant Vice President for Undergraduate Policy Gio Liguori, Director of Student Health Services Youadan Teddy, Colonial Health Center (CHC), Medical Director Isabel Goldenberg.

# 7.SR-S18-20:THE STUDENT HEALTH SERVICES IMPROVEMENT ACT

## Recent Developments and Achievements

1. In September 2017, the Student Health Advisory Council was created to communicate and advocate for the improvement of student health services.

a. **Changes to the Insurance Requirement:** Based on feedback from SHAC, the University is moving to a waiver insurance model, reducing the cost of the student health insurance plan from \$4,103 to about \$2,750.

b. **Eliminating Barriers to Mental Health Care:** In the past, students only had access to six free stepped-care counseling sessions. GW has eliminated the fees for the short-term mental health counseling model offered at the CHC which will guarantee that all students have access to mental health care, regardless of their ability to pay. Counseling services will also be expanded to the Virginia Science and Technology Campus, providing support to graduate students.

c. **Installation of an Electronic Health Record System:** The new Electronic Health Record (EHR) system will improve the quality of care students receive at GW through modernizing the center. HIPAA and FERPA compliant, the new EHR will ensure greater protection of privacy. Through EHR, students will be able to utilize an online portal to make and cancel appointments, reducing the incidence of costs incurred for missed appointments.

d. **Health Promotion and Education:** A strong focus on public health and preventative care is essential to fostering a healthy community. A new staff member will be hired to oversee the strengthening and expansion of current health promotion and education services and initiatives. Along with offering new dietitian services, these developments will help our university move towards cultivating a more healthy campus community.

# 7.SR-S18-20:THE STUDENT HEALTH SERVICES IMPROVEMENT ACT

## Recent Developments and Achievements

2. In 2019, SA President SJ Matthews and Executive Vice President Amy Martin continued to work with the GW administration to continue to enact CHC Reforms:

- a. Expansion of Urgent care hours – which previously ran from 9 a.m. to noon at the Colonial Health Center on Saturdays – are now from 11 a.m. to 4 p.m. Saturdays at the CHC and Sundays in Merriweather Hall on the Vern.
- b. The GW Administration has expanded student health services on the Mount Vernon Campus. Merriweather Hall will be a health clinic to provide health services to residents of the Mount Vernon campus.

## Adjustments and Recommendations

The SA must continue to make the GW administration accountable for the CHC reforms and make sure they are implemented for the indefinite future. The SA should work with the Vice President for Student Affairs and the Dean of Students M.L. Cissy Petty to find a Director of the Colonial Health Center. The SA should also work to implement the new hard waiver to graduate students and thus the current graduate SHIP situation has not been reformed at all under these announcements.



# 8. SB-S18-23: DIVERSITY AND INCLUSION ASSEMBLY

## Historical Context

The Diversity and Inclusion Assembly was created to work with the Office for Diversity, Equity and Community Engagement to increase student engagement and involvement, attend and advocate for multicultural-related events and student organization programming, host small discussion groups with multicultural demographics and communities, assist in advocacy for concerns and needs of multicultural demographics and communities.

## Current Project Managers and Stakeholders

The Diversity and Inclusion Assembly, Chairperson Sen. Jovawn McNeil (ESIA-U), Jamie Dickinson and Connor Huckshell, Sen. Gabriel Young (CCAS-U), Sen. Sofia Packer (CCAS-U), Vice President for Diversity and Inclusion Dasia Bandy, Office for Diversity, Equity and Community Engagement.

## Recent Developments and Achievements

1. Diversity General Education Requirement: The SA released a Diversity and Inclusion Education Survey to get student input on a potential diversity and inclusion general education requirement. The DIA created a proposal with information from our market basket schools to persuade the GW administration to replace one of the three existing courses under the Critical Analysis umbrella or is created in addition to the existing requirements. This change would put us in line with 75% of our peer institutions that also have tier one requirements.
2. Faculty Diversification Initiative: In the spring of 2021, the GW Faculty for Diversity created a petition to increase the diversity of faculty by a cluster hire of 18 black, Latinx, and other underrepresented groups, support more resources for faculty, and a fully-funded Africana Studies program. The DIA has been working to help the movement and released a Diversity Audit Survey after Provost Blake announced the implementation in January of 2021.

# 8. SB-S18-23: DIVERSITY AND INCLUSION ASSEMBLY

## Recent Developments and Achievements

3. Asian American Studies Minor Initiative: Since 2017, the Asian American Student Association has been working to create an Asian American Studies program. On October 16, 2020, Professors Patty Chu and Dana Tai Soon Burgess held a meeting with the Asian Pacific Islander Desi American Alliance to inform them to advocate an upcoming Asian American Studies Minor Proposal with a deadline to show student support in October 26, 2020. On October 19, 2020, the petition has garnered over 2500+ signatures from GW students, faculty, alumni, and non-GW communities in support of an Asian American Studies Minor Program.

4. LGBTQ+ Housing Initiative: The LGBTQ+ Caucus has been working with the GW Housing (CLRE) administration to provide more options for LGBTQ+ friendly housing for students going random, unlike the current system which really only has the affinity or gender-neutral housing where you know roommates ahead of time.

5. In 2020, the DIA created eight identity-based caucuses: Accessibility, Interfaith, First Generation, Latinx/Hispanic, Women, Asian Pacific Islander Desi, Black Senators Caucus, LGBTQ+ Student Caucuses.

## Adjustments and Recommendations

The New Constitution Transition Taskforce proposed these changes to the Diversity and Inclusion Assembly:

- a. Instead of caucuses, the Diversity and Inclusion Assembly will create Resource Groups with registration completed by the Chairperson of the Diversity and Inclusion Assembly.

The Diversity and Inclusion Assembly should not be eradicated from the Senate and should continue to work for a more diverse, equitable, and inclusive campus.

# 9.SR-S18-28: THE UNDERGRAD STUDENT ADVISOR COMPACT ACT

## Historical Context

The SA released the 2018 Undergraduate Academic Advising Report to provide a comprehensive analysis of the undergraduate student experience with academic advising. According to the Report, 50.5% of students who responded to the 2018 Undergraduate Academic Advising Report feel as if they do not have a strong relationship with their academic advisor. The Undergrad Student-Advisor Compact will establish transparent and fair expectations for students and advisors.

## Current Project Managers and Stakeholders

Executive Branch Senior Policy Advisor Nicole Cennamo, Vice President for Academic Affairs Liz Gonzalez.

## Recent Developments and Achievements

The Undergraduate Student-Advisor Compact was created and given to all undergraduate academic advising offices for each school. The document has been placed on the Elliot School Of International Affairs, the School of Business, the School of Engineering and Applied Sciences. The Colombian College of Arts and Sciences and the Milken Institute School of Public Health does not have the document on their website.

## Adjustments and Recommendations

The Undergraduate Student-Advisor Compact should be made more accessible to all undergraduate students. It is very difficult to locate on each academic advising website. The Colombian College of Arts and Sciences, and the Milken Institute School of Public Health should place the document on their website. A section on Academic Commons, located under Undergraduate Academic Advising should have a section for this document. Additionally, the document should be advertised more to the student body via SA social media accounts and the SA website.

# THANK YOU TO ALL THE SA MEMBERS WHO CREATED THE REPORT:

Academic Committee Aides Jessica Zhao, Jacob Comer

Diversity and Inclusion Committee Aides Jay Chen, Teresa Co, Theodora Walton

Finance Committee Aides Theresa Falgoust, Noah Lindenberg, Daniel Sandoval

Governance and Nominations Committee Aides Sebastian Hartley, Adam Thompson

Student Life Committee Aides Haley Brown, Sophia Caione  
Deputy Chief of Staff to the President Chris Johnson

# PROJECT REVIEW 2020-2021 STUDENT ASSOCIATION

